



University of Maryland - Baltimore

Program Information

Program Name	University of Maryland - Baltimore
General Description / Special Programs	
Established	1956
Country	United States
State	MD
City	Baltimore
Address Line 1	100 Penn Street
Address Line 2	100 S. Penn Street
Address Line 3	Suite 115
Zip	21201
Fax	
Phone1	410-706-7721
Phone2	
Email1	ptadmissions@som.umaryland.edu
Email2	
Email3	
Website	https://pt.umaryland.edu/Education/Doctor-of-Physical-Therapy/

Program Information

The Doctor of Physical Therapy program is a three year curriculum beginning in the summer of the first year. The curriculum is integrated through the use of "blocked" courses (blocks), multidisciplinary team teaching, and integrated patient content.

The first year of the program begins with a systems-oriented approach to the foundational sciences and is followed by instruction in the performance of clinically relevant, system-specific and age-appropriate examination and intervention skills. This first year includes two blocks of Professional Issues. The first year also includes integration experiences designed to highlight clinical relevance and critical thinking as well as seminars for Evidence-Based Practice.

The second year of the program introduces the knowledge, skills and clinical decision making necessary for medically complex settings, inpatient and outpatient care settings, and focused instruction in musculoskeletal and neuromuscular disorders. There is exposure providing community based services, and Seminars for Evidence-Based Practice are in the second year. Woven throughout this year are integration labs for independent practice, heightened patient exposure, and integrated clinical education (ICE) to facilitate synthesis of all information presented thus far in the curriculum.

The third year is dedicated to 33 weeks of practical experience in a variety of clinical and non-traditional settings, subdivided into three separate clinical experiences. These opportunities are back-loaded in the curriculum to enable the student to possess all needed skills to examine, evaluate, diagnose, and intervene appropriately for primary, secondary, and tertiary physical impairments, functional limitations, and disabilities.

Throughout the curriculum the specific block content is determined by:

- * the goals and threads of the curricular plan,
- * feedback from clinicians and students,
- * The Guide to Physical Therapist Practice, 3.0
- * current literature on physical therapy teaching and practice.

The Doctor of Physical Therapy curriculum is designed to prepare physical therapy students to function as independent entry-level practitioners upon graduation.

The program will:

1. Advance the student's capacity for thinking analytically and critically in spirit of scientific inquiry through facilitated seminars and didactic discussions in the curriculum.
Expected outcome: The program will ensure a progression of activities that integrate science and clinical practice throughout the curriculum (didactic content and clinical correlates in Year 1 courses and a minimum of 2 seminars per clinical block).
2. Contribute to student's ability to communicate effectively, orally and in writing, with patients families and health care providers through structured clinical learning opportunities (Case Reports, Consultation Projects, and PICO Presentations) in Full Time Clinical Experiences I, II, or III
Expected outcome: The program will offer a minimum of 3 structured clinical learning opportunities in the form of a Case Report, Consultation Project, and PICO Presentation in Full Time Clinical Experiences I, II, or III.
3. Cultivate a level of clinical competence to provide effective efficient and humanistic health care in diverse practice settings by offering professional practice opportunities and clinical experiences in a variety of settings for each student.
Expected outcome: Every student will be exposed to a minimum of 3 different practice settings as part of clinical experiences.
4. Expand the student's ability to appreciate contributions of research through discussion of design, measurement and statistical analysis, as it helps to expand the knowledge base of the physical therapy profession.
Expected outcome: Every student will complete a knowledge competency and knowledge based applications of scientific evidence for clinical practice (CAP and CAT).
5. Encourage the student's participation in service and professional activities that promote the advancement of the profession.
Expected outcome: The program will facilitate student participation in a minimum of 2 campus and / or community health service and /or professional activities that promote the profession of physical therapy.
6. Promote the student's ability to create a lifelong plan of continuing personal and professional development through the development of professional portfolio throughout the curriculum.
Expected outcome: The program will require that every student will complete a professional portfolio prior to graduation.
7. Promote the provision of clinical service to the citizens of Maryland upon graduation through clinical care, wellness services, and healthcare advocacy.
Expected outcomes: a) At least 50% of the graduates will be licensed to work in the state of Maryland, b) The program will provide a minimum of 3 wellness or healthcare advocacy service opportunities each year for student participation

Program Description

Program offers a guaranteed freshman admission pathway?	No
Dual-degree programs offered in conjunction with the PT degree	Doctor of Physical Therapy/PhD (DPT/PhD) dual degree is designated to prepare students for clinical practice and research. Doctor of Physical Therapy/Master of Public Health (DPT/MPH) dual degree for individuals interested in addressing global health issues beyond direct clinical practice through research, administration and policy development.
Will the professional (entry-level) PT program offer a satellite or branch campus to applicants during the upcoming admissions cycle?	No
Program conducts interviews as part of the admissions process?	Yes
Additional information about interviews	Group interviews are arranged by invitation only. An interview is required prior to final decisions regarding an applicant's admission status, without exception. The interview dates are posted on PTRS prospective student webpage.

Program Information

Is a Deposit Required for Accepted Applicants?	Yes
Total cumulative deposit	\$800
Additional Information about Deposit	The enrollment deposit is non-refundable.
Deposit Refundable?	No
Due Date of First Required Deposit	01/15/2021
Anticipated Size of the Next Entering Class	70
Size of Most Recent Entering Class	65
% of IN-STATE applicants accepted	78%
% of OUT-OF-STATE (non-resident) U.S. applicants accepted	22%
% Male	32%
% Female	68%
% Hispanic	3%
% Asian	15%
% African-American/Black (Non-Hispanic)	9%
% White (Not of Hispanic Origin)	80%
% Two or More Races	6%
% Declining to State	1.5%

Admission Requirements

Supplemental FEE required?	No
Supplemental fee amount	\$0
Supplemental APPLICATION required?	Yes - for selected applicants only
Supplemental MATERIALS required?	No
Description of supplemental materials required	Applicants required to submit a supplemental application, will be notified by the program.
Is GRE Required?	Yes
University GRE code	5848
PT Program department GRE code	0619
Oldest GRE test date considered for this cycle	07/01/2015
Additional information about program's GRE requirements	You must enter the University GRE code (5848) AND the department code (0619) or your scores will not arrive to the correct location. Reapplicants must request new official GRE scores for new designated PT programs and new exams taken.
AVERAGE GRE Verbal reasoning scaled score	151
AVERAGE GRE Quantitative reasoning scaled score	151
AVERAGE GRE Analytical writing scaled score	4.0
Physical Therapist-1	Applicant must send one reference from this specific type of evaluator

Admission Requirements

Physical Therapist-2	Evaluator type accepted
Professor in Major	Evaluator type accepted
Professor	Applicant must send one reference from this specific type of evaluator
Academic	Evaluator type accepted
Supervisor/Employer	Evaluator type accepted
Teaching Assistant	Evaluator type not accepted
PTA	Evaluator type not accepted
Pre-PT Advisor	Evaluator type accepted
Politician	Evaluator type not accepted
Health Care Professional	Evaluator type accepted
Friend	Evaluator type not accepted
Family Member	Evaluator type not accepted
Co-worker	Evaluator type not accepted
Clergy	Evaluator type accepted
Other	Evaluator type accepted
Number of references required by program	3
Additional information about program's reference requirements	One recommendation from a licensed U.S. physical therapist you have observed/shadowed. One academic recommendation by a college or university faculty member who has served as your instructor, has personally observed you in the classroom environment and can address your academic preparation and aptitude. One recommendation from PT-related, non-PT related, participation in college and university groups that provide service, cultural and faith-based groups, and national, regional, state, or local organizations.
Information about your PT requirements	The goal of the PT observation is to expose prospective students to the broad scope of physical therapy clinical practice. Applicants are STRONGLY encouraged to complete observations in at least two to three different clinical settings (acute care, in-patient rehabilitation or skilled nursing facility and/or out-patient practice) and with different patient populations (children, adults and older adults). Applicants are strongly encouraged to complete at least half of the required hours prior to submitting the application for admission. Only those observation hours completed within the past two years may be used to satisfy this requirement. All observation hours must be completed prior to enrolling in the DPT program.
Program's PT hours requirement	PT hours are required - a licensed PT must verify hours w/ signed form uploaded or online via PTCAS
Total number of PT Hours REQUIRED	100
DEADLINE for completion of all PT hours	05/22/2020
Paid	Accepted/Considered
Volunteer	Accepted/Considered
Inpatient	Accepted/Considered
Outpatient	Accepted/Considered
MINIMUM GPA Overall Undergraduate Cumulative	3.00
AVERAGE GPA Overall Undergraduate Cumulative	3.64
MINIMUM GPA Program-specific prerequisite	3.00
AVERAGE GPA Program-specific prerequisite	3.60
Additional information about program's GPA requirements	Overall Undergraduate Cumulative GPA: 3.0 minimum Program-specific Prerequisite GPA: 3.0 minimum Grades of C- (C minus) and below cannot be used to satisfy the required prerequisite courses. Prospective students may submit an application while enrolled in pre-requisite courses, but all courses must be completed prior to starting the DPT program. Grades of C- (C minus) and below cannot be used to satisfy the requirements for admission. Credit hours must have been earned in colleges or universities whose names appear on the current list of Accredited Institutions of Postsecondary Education as compiled by the American Council on Education, One Dupont Circle NW, Washington, DC 20036.
Program considers Canadian coursework?	Yes

Admission Requirements

Canadian Transcripts Dictionary	Send WES foreign evaluation for Canadian courses to PTCAS
Program policy for non-U.S. (foreign/international) coursework	Send WES foreign transcript evaluation to PTCAS (recommended)
Are non-native English Speakers required to submit TOEFL scores?	Yes
Citizenship types eligible for admission U.S. citizens	U.S. citizens, U.S. permanent residents, Canadian citizens, Foreign (non-U.S.) citizens with a visa, Foreign (non-U.S.) citizens, Other non-citizens (e.g., refugees)
Additional information about program's policy on foreign coursework	Test of English as a Foreign Language (TOEFL) A TOEFL score is required as part of the application process for individuals who do not speak English as their first or native language and/or for individuals who have lived less than 5 years in the United States. http://www.toefl.org . The minimum required TOEFL score for admission into the DPT program is 213 for the computer based exam and 80 for the internet based exam University of Maryland Institution Code: 5848 PTRS Department Code: 48 Note: TOEFL scores are valid for two years.

Course Prerequisites

Bachelor's degree required prior to matriculation into PT program?	Yes
General Information	Advanced Placement (AP) and College Level Examination Program (CLEP) credits may be used to satisfy the academic requirements. AP or CLEP credits must appear in PTCAS and if used to fulfill prerequisite courses, the official scores must be mailed to PTRS. Minimum GPA Requirements for Eligibility: - Overall Undergraduate Cumulative GPA: 3.0 minimum - Program-specific Prerequisite GPA: 3.0 minimum - Grades of C- (C minus) and below cannot be used to satisfy the required prerequisite courses. Prospective students may submit an application while enrolled in prerequisite courses, but all courses must be completed prior to starting the DPT program. Grades of C- (C minus) and below cannot be used to satisfy the requirements for admission. Credit hours must have been earned in colleges or universities whose names appear on the current list of Accredited Institutions of Postsecondary Education as compiled by the American Council on Education, One Dupont Circle NW, Washington, DC 20036. There is not an expiration on when prerequisite courses have been taken.
Anatomy and/or Physiology (A&P) course prerequisites MUST be completed in biology, neuroscience, anatomy, or integrated physiology department	No
Link to program's prerequisite instructions	http://pt.umaryland.edu/Student-Information/Prospective-Students/Doctor-of-Physical-Therapy-DPT-Program/#dptadmissions

Anatomy

Human Anatomy (with lab, 4 semester credit hours). Human Physiology (with lab, 4 semester credit hours)	
Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none"> • A&P: Advanced • A&P: COMBINED Course (eg. A&P) • A&P: Human • A&P: SEPARATE courses

Biology I

Biology (with lab, 4 semester credit hours). Advance Placement Biology also accepted.

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none">• Biology: Advanced• Biology: Cell• Biology: Embryology• Biology: General• Biology: General I• Biology: General II• Biology: Genetics• Biology: Histology• Biology: Immunology• Biology: Microbiology• Biology: Molecular• Biology: Zoology

Chemistry I

General Chemistry I (with lab, 4 semester credit hours). Advance Placement Chemistry also accepted.

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none">• Chemistry I• Chemistry: Advanced• Chemistry: Biochemistry• Chemistry: Inorganic• Chemistry: Organic

Chemistry II

General Chemistry II (with lab, 4 semester credit hours) . Advance Placement Chemistry also accepted.

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none">• Chemistry II• Chemistry: Advanced• Chemistry: Biochemistry• Chemistry: Inorganic• Chemistry: Organic

Physics I

General Physics I (with lab 4, semester credit hours). Non-calculus or calculus based. Advance Placement Physics also accepted.

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none">• Physics I• Physics: General

Physics II

General Physics II (with lab 4, semester credit hours). Non-calculus or calculus based. Advance Placement Physics also accepted.

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none">• Physics II

Physiology

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none">• A&P: COMBINED Course (eg. A&P)• A&P: Human• A&P: SEPARATE courses

Psychology

Psychology (3 semester credit hours). Abnormal or Developmental Psychology recommended. Advance Placement Psychology also accepted.

Course Level	General or College
Lab Required	Not Applicable
Credits	SH: 3
Acceptable Courses	<ul style="list-style-type: none">• Psychology: Abnormal• Psychology: Adolescent• Psychology: Advanced• Psychology: Any• Psychology: Child• Psychology: Death & Dying• Psychology: Developmental• Psychology: General• Psychology: General I• Psychology: General II• Psychology: Growth & Development• Psychology: Human Behavior• Psychology: Life Span Development• Psychology: Psychopathology• Psychology: Rehabilitation• Psychology: Social• Psychology: Sports• Psychology: Statistics

Social/Behavioral Science

Human Behavior/Social/Behavioral Science (3 semester credits) May be an additional Psychology course. Sociology courses accepted.

Course Level	General or College
Lab Required	Not Applicable
Credits	SH: 3
Acceptable Courses	<ul style="list-style-type: none"> • Psychology: Abnormal • Psychology: Adolescent • Psychology: Advanced • Psychology: Any • Psychology: Child • Psychology: Death & Dying • Psychology: Developmental • Psychology: General • Psychology: General I • Psychology: General II • Psychology: Growth & Development • Psychology: Human Behavior • Psychology: Life Span Development • Psychology: Psychopathology • Psychology: Social • Psychology: Statistics • Social/Behavioral Science: Anthropology • Social/Behavioral Science: Any • Social/Behavioral Science: Marriage/Family • Social/Behavioral Science: Personal Health • Social/Behavioral Science: Social Science • Social/Behavioral Science: Social Work • Social/Behavioral Science: Sociology

Statistics

Statistics (3 credits) Advance Placement Statistics also accepted The discipline that concerns the collection, organization, analysis, interpretation and presentation of data. Statistic courses using indexes such as the mean or standard deviation, and inferential statistics, which draw conclusions from data that are subject to random variation.

Course Level	Introductory
Lab Required	Not Applicable
Credits	SH: 3
Acceptable Courses	<ul style="list-style-type: none"> • Biology: Biostatistics • Business: Statistics • Mathematics: Statistics • Psychology: Statistics

Deadlines

PT program start date for entering class	05/26/2021
Multiple start dates?	No
PTCAS application deadline	Nov 02 2020
Deadline Type	Firm
Program has rolling admissions process?	No
Important dates	<p>DPT Application Deadline</p> <p>The deadline for review of all completed applications and selection for interviews for ADMISSION to the DPT program is November 1st. We are unable to review incomplete applications or applications that have not been verified with PTCAS. All applications must be submitted by November 1st.</p> <p>The Admissions committee will make one of three decisions for each applicant: 1) acceptance (after the interview); 2) placement on the waitlist (after the interview); or 3) denial. Applicants are notified via email, so please be sure the email you enter into PTCAS is accurate and checked often.</p> <p>Applicants are strongly encouraged to APPLY AND SUBMIT ALL REQUIRED DOCUMENTS WELL IN ADVANCE OF THE NOVEMBER 2nd DEADLINE. This will provide sufficient time to review your materials and determine your eligibility for the required group interview. Be sure to apply and submit all required documents early, as available space for interview sessions may be exhausted before the posted application deadline.</p>

Program Contacts

Name	Phone	Email	Geographic Areas of Expertise International
Joyce Johnson	+1 410.706.7721	ptadmissions@som.umaryland.edu	