



Program Information

Program Name	University of Kentucky
General Description / Special Programs	
Established	
Country	United States
State	KY
City	Lexington
Address Line 1	Physical Therapy Education Program
Address Line 2	900 S. Limestone
Address Line 3	
Zip	40536-0200
Fax	
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Website	http://www.uky.edu/chs/pt

Program Information

This page is intended for college transfer students and graduates ONLY. There is no guaranteed freshman admission pathway; high school students are encouraged to contact the UK College of Health Sciences academic advisors for guidance.

The purpose of the Physical Therapy Program at the University of Kentucky is foremost to meet the physical therapy needs of Kentucky and contribute to global needs overall by developing competent physical therapy practitioners who are critical thinkers, educators, and professionals who value diversity and inclusivity.

The Department of Physical Therapy strives to develop patient-centered practitioners who are knowledgeable, ethical, independent and collaborative, adaptable, reflective, effective communicators, and service-oriented. **This practitioner development is accomplished through a wide variety of mechanisms:**

1. Educational programs, which are informed by scholarship and research, and designed to provide excellence in instruction as well as accessibility to a diverse student body. These programs include the professional DPT (Lexington and Center of Excellence in Rural Health campuses), post- professional programs (PhD Program in Rehabilitation Sciences), and continuing education courses.
2. Scholarship, research, and creative activities which contribute to the discovery and expansion of knowledge in the health sciences.
3. Service to the public (in urban and rural communities), to other professional disciplines, and to the profession.
4. Professional socialization through participation in professional activities and organizations.

The goals and objectives of the physical therapy program are an integral part of the mission of the institution. They are reflective of and consistent with those of the University and College, and are in congruence and augment those of the University.

Purpose, Philosophy, and Goals

Purpose:

The purpose of the Physical Therapy Program at the University of Kentucky is foremost to meet the physical therapy needs of Kentucky and contribute to global needs overall by developing competent physical therapy practitioners who are critical thinkers, educators and professionals who value diversity and inclusivity.

Philosophy/Design:

The curricular philosophy of the University of Kentucky's Physical Therapy Program reflects this three-fold purpose of the Program through use of a spiral pattern. The curricular components used to design and implement the course of study for the physical therapist are as follows:

1. Birth through aging, and/or through end of life
2. Basic through advanced,

Program Information

<p>Program Description</p>	<p>3. Static through dynamic,</p> <p>4. Normal through abnormal,</p> <p>5. Knowledge through application,</p> <p>6. Acute and chronic pathology stages,</p> <p>7. Knowledge acquisition through problem solving through the expansion of knowledge,</p> <p>8. Parallel practice through interprofessional and collaborative practice</p> <p>Individual courses are linked through objectives that add to and refine the specific skills as the learner becomes prepared to integrate higher-level skills with previously learned concepts. This philosophy is implemented by utilizing the skills, strengths, and qualities of a diverse academic and clinical faculty.</p> <p>Curricular Goals:</p> <p>1. Develop competent practitioners</p> <p>The primary goal of the program is to produce knowledgeable, adaptable, patient-centered physical therapy practitioners capable of meeting the health needs of the people of Kentucky, in urban and rural areas, and beyond. To achieve this goal, the practitioner will be able to assess and manage the patient in a variety of health care settings, with an added focus on the challenges and demands of the medically underserved and those who are culturally and linguistically diverse. The expansion program at the Center of Excellence in Rural Health in Hazard, KY, was implemented in 1992 to facilitate the achievement of this goal. An additional component of this goal is to educate physical therapists to practice in an ethical, legal, safe, and caring manner.</p> <p>2. Develop practitioners as critical thinkers</p> <p>Students utilize the information gained early in the curriculum (e.g. basic sciences and basic clinical skills) as a foundation for the development of analytical skills. Students are challenged throughout the professional curriculum by a wide variety of problem-solving activities to analyze realistic situations and develop strategies for examination, evaluation, diagnosis, prognosis, intervention, and outcomes analysis. As the students' theoretical base of knowledge expands, students will use problem-solving skills to gather data, identify problems, and choose among alternatives for successful outcomes. Clinical experiences interspersed throughout the professional curriculum serve to reinforce knowledge and skills acquired in the classroom and laboratory.</p> <p>3. Develop practitioners as health care educators</p> <p>The physical therapist is a primary provider of health care education to patients/clients and their family and caregivers, as well as to colleagues and the public. Our goal is to develop physical therapists committed to health promotion and disease and disability prevention for self, individuals, organizations and communities. Throughout the curriculum students are challenged to develop effective and efficient strategies to provide high quality education through appropriate communication with individuals and communities. From the introductory course in semester one through the final research course in semester eight, the majority of the courses have student generated instructional and/or presentation components which assist students in becoming successful educators.</p> <p>4. Develop professional practitioners</p> <p>Professional socialization occurs throughout the physical therapy educational experience. Students are provided the opportunity to emulate as well as assimilate the qualities inherent in professionalism. Students model most closely those practitioners with whom they interact while developing their professional skills. Academic and clinical faculty act as professional role models to reinforce the concept of life-long learning. This conceptual basis emphasizes the importance of:</p> <ol style="list-style-type: none"> 1. Being an educated consumer of the scientific and professional literature, and applying this new knowledge in the provision of physical therapy services. 2. Utilizing the scientific inquiry process to conduct and disseminate research and other scholarly activities. 3. Participation in professional activities and associations, community service, and interprofessional activities. 4. Ongoing professional development through post-professional and continuing educational opportunities. <p>All of the above are designed to develop physical therapists who are life-long learners committed to the physical therapy profession and its advancement.</p>
<p>Program offers a guaranteed freshman admission pathway?</p>	<p>No</p>
<p>Dual-degree programs offered in conjunction with the PT degree</p>	<p>An opportunity to pursue a DPT/PhD has been developed. The DPT curriculum satisfies some of the requirements for the PhD and students are able to complete the PhD in a more timely manner. This program is for students who want to pursue research as a physical therapist and expressing interest in this dual degree program will not affect the student's DPT application status.</p>
<p>Will the professional (entry-level) PT program offer a satellite or branch campus to applicants during the upcoming admissions cycle?</p>	<p>No</p>
<p>Institution's Religious Affiliation</p>	<p>none</p>

Program Information

Program conducts interviews as part of the admissions process?	Yes
Is a Deposit Required for Accepted Applicants?	Yes
Total cumulative deposit	\$500
Additional Information about Deposit	The application deposit is due May 3 and is applied to tuition after starting the program. It is non-refundable if the student decides not to attend the program.
Deposit Refundable?	No
Due Date of First Required Deposit	05/03/2021
Total Cost of Education for In-State Students	\$65298
Total Cost of Education for out of State Students	\$135180
Anticipated Size of the Next Entering Class	66
Size of Most Recent Entering Class	66
% of IN-STATE applicants accepted	80%
% of OUT-OF-STATE (non-resident) U.S. applicants accepted	20%
% Male	44%
% Female	56%
% Hispanic	1%
% Asian	3%
% African-American/Black (Non-Hispanic)	3%
% White (Not of Hispanic Origin)	79%
% Two or More Races	6%
% Declining to State	6%
Additional information about the class profile	

Admission Requirements

Supplemental FEE required?	Yes
Supplemental fee amount	\$50
Supplemental APPLICATION required?	Yes
Supplemental MATERIALS required?	Yes

Admission Requirements

Description of supplemental materials required	* Please visit https://www.uky.edu/chs/pt/admissions to complete the UK DPT supplemental application. * Please select supplemental application to complete the supplemental application. * After completing the supplemental application, please return to the admissions page at https://www.uky.edu/chs/pt/admissions and select supplemental application fee and pay the required \$50 supplemental application fee. You will receive a confirmation through UK via email that your supplemental application was received. If you do not receive a confirmation, contact Dion Coleman in the Office of Student Affairs at dion.coleman@uky.edu to verify the supplemental application was received. * If you have additional references outside of those you uploaded to your PTCAS application, you can include those under the document upload section of the PTCAS application.
Supplemental forms and materials required by program - item 1	Any additional reference letters (optional)
Supplemental forms and materials required by program - item 2	College of Health Sciences application with campus selection
Supplemental forms and materials required by program - item 3	unofficial transcript through Fall 2020
Document upload requirements	If you have additional references you'd like to upload, please feel free to do that under the document upload section of the PTCAS application.
Deadline for Submission of Supplemental Materials	01/04/2021
Link to supplemental forms or instructions	https://www.uky.edu/chs/pt/admissions
Is GRE Required?	Yes
Program's PTCAS GRE code	7753
Last acceptable GRE test date for this cycle	11/01/2020
Oldest GRE test date considered for this cycle	12/31/2015
Additional information about program's GRE requirements	ETS is able to report official GRE scores for the preceding 5 years only. The University of Kentucky requires official GRE scores. Scores from 12/31/2015 through 11/01/2020 will be the only official scores that can be reported by ETS.
MINIMUM GRE Verbal reasoning scaled score	145
AVERAGE GRE Verbal reasoning scaled score	151
MINIMUM GRE Verbal reasoning % score	21
AVERAGE GRE Verbal reasoning % score	51
MINIMUM GRE Quantitative reasoning scaled score	145
AVERAGE GRE Quantitative reasoning scaled score	152
MINIMUM GRE Quantitative reasoning % score	16
AVERAGE GRE Quantitative reasoning % score	56
MINIMUM GRE Analytical writing scaled score	1.5
AVERAGE GRE Analytical writing scaled score	4.0
MINIMUM GRE Analytical writing % score	20
AVERAGE GRE Analytical writing % score	72
Physical Therapist-1	Applicant must send a reference from one or more evaluators in this category
Physical Therapist-2	Evaluator type accepted
Professor in Major	Evaluator type accepted
Professor	Evaluator type accepted

Admission Requirements

Academic	Applicant must send a reference from one or more evaluators in this category
Supervisor/Employer	Evaluator type not accepted
Teaching Assistant	Evaluator type accepted
PTA	Evaluator type accepted
Pre-PT Advisor	Evaluator type accepted
Politician	Evaluator type not accepted
Health Care Professional	Evaluator type not accepted
Friend	Evaluator type not accepted
Family Member	Evaluator type not accepted
Co-worker	Evaluator type not accepted
Clergy	Evaluator type not accepted
Other	Evaluator type not accepted
Number of references required by program	3
Additional information about program's reference requirements	Three references are required. One must be a PT professional, one must be a post-secondary school academic reference and the third can be either a PT or a post-secondary school academic reference. If a student wants to supply the program with reference letters beyond the three required, he/she may do so by uploading the additional references in the documents section of the application.
Information about your PT requirements	Volunteer or work experience in any setting is accepted. Two different types of settings are required to give the student a broader base of experience (25 hours minimum at each location). Average number of hours is about 100. A variety of sites and a variety of types of patients will add value to your application.
Program's PT hours requirement	PT hours are required - no verification by a physical therapist
Total number of PT Hours REQUIRED	50
DEADLINE for completion of all PT hours	12/01/2020
Paid	Accepted/Considered
Volunteer	Accepted/Considered
Inpatient	Accepted/Considered
Outpatient	Accepted/Considered
MINIMUM GPA Overall Undergraduate Cumulative	2.75
AVERAGE GPA Overall Undergraduate Cumulative	3.61
MINIMUM GPA Program-specific prerequisite	3.00
AVERAGE GPA Program-specific prerequisite	3.71
Additional information about program's GPA requirements	If a course is repeated once, the higher grade is calculated locally. If it is repeated more than once, the average of all grades is calculated locally.
Program considers Canadian coursework?	Yes
CanadianTranscriptsDictionary	Send original Canadian transcript to PTCAS (recommended)
Program policy for non-U.S. (foreign/international) coursework	Send WES foreign transcript evaluation to PTCAS (recommended)
Are non-native English Speakers required to submit TOEFL scores?	Yes
Citizenship types eligible for admission U.S. citizens	U.S. citizens, U.S. permanent residents, Canadian citizens, Foreign (non-U.S.) citizens with a visa

Admission Requirements

Additional information about program's policy on foreign coursework

All students will be required to submit an official transcript from every college attended to the UK College of Health Sciences, if admitted.

Course Prerequisites

Bachelor's degree required prior to matriculation into PT program?	Yes
Anatomy and/or Physiology (A&P) course prerequisites MUST be completed in biology, neuroscience, anatomy, or integrated physiology department	A&P is not required by program
Link to program's prerequisite instructions	http://www.uky.edu/chs/pt/admissions

Anatomy & Physiology I

RECOMMENDED - NOT REQUIRED: A two semester sequence of Anatomy and Physiology may be substituted for one of the two biology courses required. (8-10 semester hours total for ANA and PGY courses).

Course Level	General or College
Lab Required	Recommended
Credits	SH: 4-5
Acceptable Courses	<ul style="list-style-type: none"> • A&P: COMBINED Course (eg. A&P)

Anatomy & Physiology II

RECOMMENDED - NOT REQUIRED: A two semester sequence of Anatomy and Physiology may be substituted for one of the two biology courses required. (8-10 semester hours total for ANA and PGY courses).

Course Level	General or College
Lab Required	Recommended
Credits	SH: 4-5
Acceptable Courses	<ul style="list-style-type: none"> • A&P: COMBINED Course (eg. A&P)

Biology I

1 semester of animal biology with lab equal to that taken by science or pre-med majors (Semester Hours: 4-5 hours total for Biology 1).

Course Level	General or College
Lab Required	Required
Credits	SH: 4-5 QS: 6-7
Acceptable Courses	<ul style="list-style-type: none"> • A&P: Comparative • Biology: Cell • Biology: General • Biology: General I • Biology: Genetics • Biology: Microbiology • Biology: Zoology

Biology II

1 semester of animal biology with labs equal to that taken by science or pre-med majors (Semester Hours: 4-5 hours total for Biology 2).

Course Level	General or College
Lab Required	Required
Credits	SH: 4-5 QS: 6-7
Acceptable Courses	<ul style="list-style-type: none">• A&P: Comparative• Biology: Cell• Biology: General• Biology: General II• Biology: Genetics• Biology: Microbiology• Biology: Zoology

Chemistry I

1 semester of chemistry with lab equal to that taken by science or pre-med majors (Semester Hours: 4-5 hours total for Chemistry 1).

Course Level	General or College
Lab Required	Required
Credits	SH: 4-5 QS: 6-7
Acceptable Courses	

Chemistry II

1 semester of chemistry with lab equal to that taken by science or pre-med majors (Semester Hours: 4-5 hours total for Chemistry 2).

Course Level	General or College
Lab Required	Required
Credits	SH: 4-5 QS: 6-7
Acceptable Courses	

Communication / Speech / Public Speaking

Course is required; lab is not required. Course should have an emphasis on public speaking. 3 semester hours.

Course Level	Introductory
Lab Required	Not Required
Credits	SH: 3
Acceptable Courses	<ul style="list-style-type: none">• Comm: Public Speaking

Medical Terminology

Course is required; lab is not required.

Course Level	General or College
Lab Required	Not Required
Credits	SH: 2-3
Acceptable Courses	<ul style="list-style-type: none">• Medical Terminology

Physics I

1 semester of physics with lab equal to that taken by science or pre-med majors (Semester Hours: 4-5 hours total for Physics 1).

Course Level	General or College
Lab Required	Required
Credits	SH: 4-5 QS: 6-7
Acceptable Courses	<ul style="list-style-type: none">• Physics I

Physics II

1 semester of physics with lab equal to that taken by science or pre-med majors (Semester Hours: 4-5 hours total for Physics 2).

Course Level	General or College
Lab Required	Required
Credits	SH: 4-5 QS: 6-7
Acceptable Courses	<ul style="list-style-type: none">• Physics II

Psychology

Introduction to Psychology. Course is required; lab is not required.

Course Level	General or College
Lab Required	Not Required
Credits	SH: 3
Acceptable Courses	<ul style="list-style-type: none">• Psychology: General

Psychology

Course is required; lab is not required. 3 semester hours of Developmental Psychology. Other upper level psychology classes may be substituted for Developmental Psychology.

Course Level	Upper Division
Lab Required	Not Required
Credits	SH: 3
Acceptable Courses	<ul style="list-style-type: none">• Psychology: Advanced• Psychology: Developmental

Statistics

Course is required; lab is not required. A Stats or Math prefix is preferred. Course should cover basic statistical concepts. 3 semester hours. Business or Psychology Statistics may be accepted, if course description above is met.

Course Level	General or College
Lab Required	Not Required
Credits	SH: 3
Acceptable Courses	

Deadlines

PT program start date for entering class	08/23/2021
Multiple start dates?	No
PTCAS application deadline	Dec 01 2020
Deadline Type	Firm
Program has rolling admissions process?	No
Important dates	<p>Interview dates have been set:</p> <p>* Lexington Campus interviews will be on 2/22/2021 and 3/1/2021.</p> <p>* Hazard Campus interviews will be on 3/5/2021.</p> <p>Students applying to both Lexington and Hazard campuses will be interviewed only once and this usually is scheduled for the Hazard Campus date. Students eligible for both campuses may apply to both, but ultimate campus selection is made by the admissions committee, not the student.</p>

Program Contacts

Name	Phone	Email	Geographic Areas of Expertise International
Dion Coleman	+1 859.218.0473	dion.coleman@uky.edu	