



Program Information

Program Name	University of Evansville
General Description / Special Programs	
Established	1981
Country	United States
State	IN
City	Evansville
Address Line 1	Stone Family Center for Health Sciences
Address Line 2	515 Bob Jones Way
Address Line 3	
Zip	47708
Fax	
Phone1	812-488-1209
Phone2	
Email1	js698@evansville.edu
Email2	pt@evansville.edu
Email3	
Website	www.evansville.edu/pt

Program Information

This page is intended for college transfer students and graduates ONLY. High school students MUST contact the institution directly for information about the guaranteed freshman-entry program. Do not apply using PTCAS.

Program Information

Mission Of The Physical Therapy Program

The University of Evansville's Doctor of Physical Therapy Program's mission is to develop licensed movement system experts who positively impact the communities in which they live, work, and serve.

Program Vision Statement

The University of Evansville's Doctor of Physical Therapy vision is to be the leader in developing physical therapists who advance the profession through utilizing and creating the best available evidence, are life-long learners who are well-rounded and diverse, are positive agents for change, live out their purpose and strive to create life satisfaction, and positively impact the society.

Philosophy of the Physical Therapy Program

The curriculum promotes the values of the University and the core values of the American Physical Therapy Association. The program provides an individualized path to excellence through contemporary didactic and clinical practice experiences. These experiences expose students to the diverse and culturally sensitive nature of health care. To prepare graduates to be leading movement system experts who are committed to lifelong learning, the curriculum stresses the importance of making practice decisions based on current best evidence.

The educational process is guided by physical therapy faculty members who emphasize a student-centered learning approach to enhance student success and develop positive agents of change. Faculty members are committed to excellence in teaching, service, and scholarly activities that contribute to the community and knowledge base of rehabilitation science.



Program Description

Education

Undergraduate education, didactic professional education, and clinical education are the three critical components that prepare students to engage in the contemporary practice of physical therapy. The experiences inherent in these three elements are mutually supportive, with each component enriching and reinforcing the others. In accordance with the University mission, the professional phase of physical therapy education seeks to assist students in the realization of their full potential. The core values of the profession are presented in the first course within the professional phase. These values are reinforced and nurtured throughout the curriculum through didactic, clinical, and service-learning experiences.

The professional curriculum includes both didactic and clinical components. The didactic component (including classroom, laboratory, and self-directed activities) ensures that students have the necessary knowledge base to care for patients/clients competently and compassionately. Skills acquired during completion of prerequisites are reinforced and further developed, including self-directed learning, critical thinking, and reflective inquiry.

Clinical education experiences provide students opportunities to apply and refine acquired didactic knowledge, psychomotor skills, and professional behaviors to assess and treat patients/clients in a supervised environment. Exposure to diverse patient populations and settings allows students to assimilate concepts related to human anatomy, physiology, behavior, perceptions, and culture. The value of clinical education in facilitating the process of professional maturation, skills refinement, and critical thinking is beyond measure. Clinical courses allow students opportunities and experiences that cannot be replicated in the classroom setting.

A key focus of all elements within professional education is interaction among students, between students and faculty, and among students, faculty, and the external community. For interaction to be an effective educational tool, foundational skills in communication must be in place. Undergraduate coursework prepares students to optimally engage in and benefit from the interactive and collaborative experiences available during the professional phase of physical therapy education. Faculty members partner with students to achieve the goals of individual students, the program, and the profession.

Program offers a guaranteed freshman admission pathway?

Yes

Will the professional (entry-level) PT program offer a satellite or branch campus to applicants during the upcoming admissions cycle?

No

Institution's Religious Affiliation

United Methodist

Program Information

Program conducts interviews as part of the admissions process?	Yes
Additional information about interviews	Interview Day is Saturday, December 4, 2021
Is a Deposit Required for Accepted Applicants?	Yes
Total cumulative deposit	\$750
Additional Information about Deposit	Deposit is non-refundable and is credited to first semester tuition.
Deposit Refundable?	No
Due Date of First Required Deposit	01/07/2022
Total Cost of Education for In-State Students	\$108000
Total Cost of Education for out of State Students	\$108000
Anticipated Size of the Next Entering Class	50
Size of Most Recent Entering Class	50
% of IN-STATE applicants accepted	40%
% of OUT-OF-STATE (non-resident) U.S. applicants accepted	60%
Additional information about the class profile	

Admission Requirements

Supplemental FEE required?	Yes
Supplemental fee amount	\$30.00
Supplemental APPLICATION required?	No
Supplemental MATERIALS required?	No
Is GRE Required?	No
Physical Therapist-1	Applicant must send one reference from this specific type of evaluator
Physical Therapist-2	Evaluator type not accepted
Professor in Major	Applicant must send one reference from this specific type of evaluator
Professor	Evaluator type not accepted
Academic	Evaluator type not accepted
Supervisor/Employer	Evaluator type not accepted
Teaching Assistant	Evaluator type not accepted
PTA	Evaluator type not accepted
Pre-PT Advisor	Evaluator type not accepted
Politician	Evaluator type not accepted
Health Care Professional	Evaluator type not accepted

Admission Requirements

Friend	Evaluator type not accepted
Family Member	Evaluator type not accepted
Co-worker	Evaluator type not accepted
Clergy	Evaluator type not accepted
Other	Evaluator type not accepted
Number of references required by program	2
Additional information about program's reference requirements	The program requires 2 letters of reference.
Program's PT hours requirement	PT hours are required - no verification by a physical therapist
Total number of PT Hours REQUIRED	60
Paid	Accepted/Considered
Volunteer	Accepted/Considered
Inpatient	Accepted/Considered
Outpatient	Accepted/Considered
MINIMUM GPA Overall Undergraduate Cumulative	3.00
AVERAGE GPA Overall Undergraduate Cumulative	3.70
MINIMUM GPA Program-specific prerequisite	3.00
AVERAGE GPA Program-specific prerequisite	3.50
Additional information about program's GPA requirements	Only two of the prerequisite courses may be repeated with the exception of medical terminology. The highest grade achieved for a repeated stats or science prerequisite course will be used in calculating your prerequisite science and stats GPA.
Program considers Canadian coursework?	Yes
CanadianTranscriptsDictionary	Send original Canadian transcript to PTCAS (recommended)
Program policy for non-U.S. (foreign/international) coursework	Send WES foreign transcript evaluation to PTCAS (recommended)
Are non-native English Speakers required to submit TOEFL scores?	Yes
Citizenship types eligible for admission U.S. citizens	U.S. citizens, U.S. permanent residents, Canadian citizens, Foreign (non-U.S.) citizens with a visa
Additional information about program's policy on foreign coursework	International applicants must obtain an evaluation of their education background from the Foreign Credentialing Commission on Physical Therapy (FCCPT) to show that their education meets the Commission on Accreditation in Physical Therapy Education's (CAPTE) education requirements. Required English proficiency exam scores: minimum 88/90 (TOEFL IBT) or minimum 6.5 (IELTS).

Course Prerequisites

Bachelor's degree required prior to matriculation into PT program?	Yes
General Information	Candidates must have a grade of C (not C-) or higher in all physical therapy prerequisite course work. **Candidates may repeat up to 2 prerequisite courses for the higher grade. **
Anatomy and/or Physiology (A&P) course prerequisites MUST be completed in biology, neuroscience, anatomy, or integrated physiology department	Yes
Link to program's prerequisite instructions	https://www.evansville.edu/majors/physicaltherapy/graduate.cfm

Anatomy & Physiology I

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none">• A&P: COMBINED Course (eg. A&P)• A&P: SEPARATE courses

Anatomy & Physiology II

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none">• A&P: COMBINED Course (eg. A&P)• A&P: SEPARATE courses

Biology I

General Biology I (4 credit hours with lab; UE course number BIO 107)	
Course Level	Introductory
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none">• Biology: General• Biology: General I

Chemistry

Chemistry I (4 credit hours with lab; UE course number CHEM 118)	
Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none">• Chemistry: Any

Chemistry

Chemistry II (4 credit hours with lab; UE course number CHEM 240)	
Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none">• Chemistry: Any

Medical Terminology

Medical Terminology (1 credit hour; UE course number PT 100)	
Course Level	General or College
Lab Required	Required
Credits	SH: 1
Acceptable Courses	<ul style="list-style-type: none">• Medical Terminology

Physics I

Physics I (4 credit hours with lab; UE course number PHY 121)

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none">• Physics I• Physics: General

Physics II

Physics II (4 credit hours with lab; UE course number PHY 122)

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none">• Physics II

Psychology

Introductory Psychology (3 credit hours; UE course number PSY 121)

Course Level	General or College
Lab Required	Not Applicable
Credits	SH: 3
Acceptable Courses	<ul style="list-style-type: none">• Psychology: General

Statistics

Introductory Statistics (3 credit hours; UE course number QM 227)

Course Level	General or College
Lab Required	Not Applicable
Credits	SH: 3
Acceptable Courses	<ul style="list-style-type: none">• Biology: Biostatistics• Business: Statistics• Mathematics: Statistics• Psychology: Statistics

Deadlines

PT program start date for entering class	05/09/2022
Multiple start dates?	No
PTCAS application deadline	October 1, 2021
Deadline Type	Final Deadline
Program has rolling admissions process?	No
Important dates	Interview Day - December 4, 2021; first round of seat offers are made by December 15, 2021.

Program Contacts

Name	Phone	Email	Geographic Areas of Expertise International
Jennifer Simon	+1 812.488.1209	js698@evansville.edu	