



South College - January Cohort

Program Information

Program Name	South College - January Cohort
General Description / Special Programs	
Established	
Country	United States
State	TN
City	Knoxville
Address Line 1	School of Physical Therapy
Address Line 2	ATTN: DPT Admissions
Address Line 3	400 Goody's Lane, Suite 101
Zip	37922
Fax	
Phone1	865-293-4532
Phone2	
Email1	sthompson2@south.edu
Email2	
Email3	
Website	https://www.south.edu/programs/doctor-physical-therapy/

Program Information

Program Description	<p>MISSION</p> <p>The mission of the South College Doctor of Physical Therapy program is to provide an innovative, career-focused education that develops Doctors of Physical Therapy who are highly skilled, mindful, and empathetic care providers.</p> <p>They should also be passionate lifelong learners, servant leaders in their local community, and are highly engaged in their professional and broader health care communities. Graduates will be equipped to deliver exemplary care in a multidisciplinary, team-oriented, and value-based healthcare environment.</p> <p>PHILOSOPHY</p> <p>The School of Physical Therapy is committed to the development of future Doctors of Physical Therapy, ready to meet the demands of clinical practice in the 21st century with exemplary entry-level skills, marked professionalism, and compassion.</p> <p>The DPT program is designed for the delivery of a contemporary and evidence-based curriculum using faculty and contributors that are dedicated educators, clinicians, researchers, and leaders in the physical therapy profession. Faculty and contributors facilitate student learning and professional growth with student-centered active learning experiences, modeled clinical and scholarly excellence and steadfast professionalism. Using a blended learning model, our curriculum combines the best aspects of online learning activities and interactions, hands-on laboratory intensive sessions, and collaborative clinical education experiences into an innovative and dynamic learning experience. In so doing, we will transform physical therapy education, improve scalability and access to DPT education, increase flexibility for traditional and nontraditional learners, increase the level of active learning in courses, and seek to achieve quality student experiences and outcomes. Our graduates will be prepared for skillful, mindful and compassionate clinical practice, lifelong learning and professional development, and selfless service to their community and profession.</p> <p>PROGRAM GOALS</p> <p>The South College School of Physical Therapy will deliver an accredited DPT program that embraces the core values of the profession. The program has the following goals:</p> <ul style="list-style-type: none">* Goal 1: Be a national leader in the development of contemporary blended learning content and strategies for DPT education.* Goal 2: Resource and deliver exceptional career-focused academic and clinical learning experiences to develop competent physical therapists.* Goal 3: Enroll a student body that results in graduates who support the demand for physical therapists and rehabilitation services at the local, regional, and national levels.* Goal 4: Create a learning environment that promotes critical inquiry and appropriate professional attitudes and behaviors and supports faculty scholarly activity and development.* Goal 5: Demonstrate a commitment to service and leadership in the community and profession. <p>FACULTY GOALS</p> <p>In order to deliver instruction that prepares students to meet the mission of the DPT program, the DPT faculty goals are to:</p> <ul style="list-style-type: none">* Goal 1: Collectively and individually evidence academic and clinical preparation appropriate to the professional and institutional requirements.* Goal 2: Role model servant leadership and professional responsibility to the institution, the community, and professional organizations.* Goal 3: Develop, implement, and regularly evaluate the DPT curriculum including assessment and evaluation of outcomes data.* Goal 4: Integrate innovative teaching strategies and technologies that support the program's mission, enhance student learning, and optimize outcomes.* Goal 5: Demonstrate commitment to excellence in teaching and/or clinical practice through ongoing professional development, use of relevant research, and maintenance of clinical expertise.* Goal 6: Engage in a scholarly agenda that promotes student learning, best practice patterns, and enriches the physical therapy profession.* Goal 7: Serve as advisors and role models for professional behavior. <p>STUDENT/GRADUATE GOALS</p> <ul style="list-style-type: none">* Goal 1: Demonstrate the knowledge and skills necessary for the entry-level practice as a doctor of physical therapy and a valued member of the multidisciplinary healthcare team.* Goal 2: Provide evidence-based and outcomes-oriented prevention, health promotion and wellness, and injury/illness services and interventions for individual patients and the community.* Goal 3: Demonstrate a commitment to professional growth through lifelong learning, critical inquiry, and mindful practice.* Goal 4: Function in a professional, caring, ethical, and culturally competent manner, with a demonstrated advocacy towards the patient, community, and profession. <p>South College seeks to make available all online programs/courses to residents of Tennessee and other states, and to allow completion of required clinical or practical experiences in those states. We work through the State Authorization Reciprocity Agreement (SARA) process and with states directly to ensure that when authorization or licensure is necessary, required approvals are secured. Tennessee is a member of SARA and South College is an approved SARA institution. As such, we adhere to a set of national standards for interstate offering of post-secondary distance education courses and programs. SARA also covers all interstate placements in clinical or practical situations among SARA member states, no matter the nature of the main program. However, not all states are SARA members. While we do monitor the laws in each state, authorization of distance education is a dynamic environment and prospective students should check this site often for updates. It is the student's responsibility to understand current circumstances or special requirements in their state of residence. Please click the following link for current information on authorization information for all states: https://www.southcollegetn.edu/about/accreditation-and-approvals/</p>
	<p>Program offers a guaranteed freshman admission pathway?</p> <p>No</p>

Program Information	
Dual-degree programs offered in conjunction with the PT degree	DPT/MBA for those eligible. Must meet all minimum requirements and be approved by DPT Faculty Coach and Program Director.
Will the professional (entry-level) PT program offer a satellite or branch campus to applicants during the upcoming admissions cycle?	No
Program conducts interviews as part of the admissions process?	Yes
Additional information about interviews	The Admissions Committee will select and invite the most qualified applicants for an interview. Web-based interviews will be conducted so travel to campus is not required. Applicants must have access to a computer with internet, webcam, and microphone capabilities for the interview process.
Is a Deposit Required for Accepted Applicants?	Yes
Total cumulative deposit	\$1500
Additional Information about Deposit	This non-refundable deposit will be applied directly toward your tuition and fees when matriculating into the program.
Deposit Refundable?	No
Due Date of First Required Deposit	07/15/2021
Anticipated Size of the Next Entering Class	100
Size of Most Recent Entering Class	88
% of IN-STATE applicants accepted	8%
% of OUT-OF-STATE (non-resident) U.S. applicants accepted	80%
% of CANADIAN applicants accepted	0%
% of INTERNATIONAL (non-U.S/non-Canadian) applicants accepted	0%

Admission Requirements	
Supplemental FEE required?	Yes
Supplemental fee amount	\$60

Admission Requirements	
Supplemental APPLICATION required?	Yes
Supplemental MATERIALS required?	Yes - for selected applicants only
Description of supplemental materials required	***ALL applicants are required to complete the supplemental application which can be found through the link provided below.*** This is SEPARATE from any supplemental materials (e.g., medical examination, immunization records, etc.) that the program will request from applicants selected for admission to the program.
Supplemental forms and materials required by program - item 1	Background Check
Supplemental forms and materials required by program - item 2	BLS for Healthcare Providers Certification Card
Supplemental forms and materials required by program - item 3	Immunization Records
Supplemental forms and materials required by program - item 4	Medical examination
Supplemental forms and materials required by program - item 5	Proof of health insurance
Deadline for Submission of Supplemental Materials	11/15/2021
Link to supplemental forms or instructions	https://scwpolp.south.edu//index.php/dpt-supplemental-application-2021/
Is GRE Required?	Yes
Program's PTCAS GRE code	7521
Last acceptable GRE test date for this cycle	10/15/2021
Oldest GRE test date considered for this cycle	11/18/2016
Additional information about program's GRE requirements	Exception: Applicants with a documented graduate degree from a regionally accredited institution may report earlier GRE scores. Transcripts of graduate education must also be provided.
AVERAGE GRE Verbal reasoning % score	50
AVERAGE GRE Quantitative reasoning % score	39
Physical Therapist-1	Evaluator type accepted
Physical Therapist-2	Evaluator type accepted
Professor in Major	Applicant must send a reference from one or more evaluators in this category
Professor	Applicant must send a reference from one or more evaluators in this category
Academic	Applicant must send a reference from one or more evaluators in this category
Supervisor/Employer	Applicant must send a reference from one or more evaluators in this category
Teaching Assistant	Evaluator type accepted
PTA	Evaluator type accepted
Pre-PT Advisor	Applicant must send a reference from one or more evaluators in this category
Politician	Evaluator type not accepted
Health Care Professional	Evaluator type accepted
Friend	Evaluator type not accepted
Family Member	Evaluator type not accepted
Co-worker	Evaluator type accepted
Clergy	Evaluator type not accepted

Admission Requirements	
Other	Evaluator type not accepted
Number of references required by program	2
Additional information about program's reference requirements	One recommendation letter MUST be from an Academic Advisor, Professor/Instructor, or Employer/Supervisor.
Information about your PT requirements	With regard to observation hours, only time specifically spent observing with a licensed PT can be utilized. Time spent in practice as a PTA is counted separately as related work experience.
Program's PT hours requirement	PT hours are not required but are highly recommended
Total number of PT Hours RECOMMENDED	50
Paid	Accepted/Considered
Volunteer	Accepted/Considered
Inpatient	Accepted/Considered
Outpatient	Accepted/Considered
MINIMUM GPA Overall Undergraduate Cumulative	3.00
AVERAGE GPA Overall Undergraduate Cumulative	3.47
MINIMUM GPA Program-specific prerequisite	3.00
AVERAGE GPA Program-specific prerequisite	3.61
AVERAGE GPA Last 60 Semester/90 Quarter Hour GPA	3.70
Additional information about program's GPA requirements	- Grades below "C-" in prerequisite courses will not be accepted. - If a prerequisite course is repeated, the credit hours assigned to the course may be counted only once in fulfilling the required number of hours. The prerequisite GPA will be determined using the highest course grade achieved; however, both grades will be calculated into the cumulative GPA. - If cumulative GPA is less than 3.00 on a 4.00 scale, an applicant may still be eligible for admission if a cumulative GPA of 3.50 or greater has been achieved over the last 60 semester or 90 quarter hour credits of coursework.
Program considers Canadian coursework?	Yes
CanadianTranscriptsDictionary	Send original Canadian transcript to PTCAS (recommended)
Program policy for non-U.S. (foreign/international) coursework	Send WES foreign transcript evaluation to PTCAS (recommended)
Are non-native English Speakers required to submit TOEFL scores?	Yes
Citizenship types eligible for admission U.S. citizens	U.S. citizens, U.S. permanent residents
Additional information about program's policy on foreign coursework	Due to the way that our program is classified according to the Student and Exchange Visitor Program of the U.S. Immigration and Customs Enforcement Agency, our students are not eligible for educational visas. Accordingly, we are only able to admit applicants who are either U.S. citizens or permanent residents.

Course Prerequisites	
Bachelor's degree required prior to matriculation into PT program?	Yes
Anatomy and/or Physiology (A&P) course prerequisites MUST be completed in biology, neuroscience, anatomy, or integrated physiology department	No
Link to program's prerequisite instructions	https://www.south.edu/programs/doctor-physical-therapy/admissions/

Anatomy & Physiology I

Coursework older than **5** years will not be accepted

Coursework older than 5 years not accepted. May request a waiver if ongoing work experiences demonstrate currency in this course content (e.g. physical therapist assistant, athletic trainer, etc.).

Course Level

General or College

Lab Required

Required

Credits

SH: 4
QS: 6

Acceptable Courses

- A&P: Advanced
- A&P: Animal
- A&P: COMBINED Course (eg. A&P)
- A&P: Human
- A&P: Mammalian
- A&P: Physiology
- A&P: SEPARATE courses
- A&P: Vertebrate

Anatomy & Physiology II

Coursework older than **5** years will not be accepted

Coursework older than 5 years not accepted. May request a waiver if ongoing work experiences demonstrate currency in this course content (e.g. physical therapist assistant, athletic trainer, etc.).

Course Level

General or College

Lab Required

Required

Credits

SH: 4
QS: 6

Acceptable Courses

- A&P: Advanced
- A&P: Animal
- A&P: COMBINED Course (eg. A&P)
- A&P: Human
- A&P: Mammalian
- A&P: Physiology
- A&P: SEPARATE courses
- A&P: Vertebrate

Biology I

Course Level

General or College

Lab Required

Recommended

Credits

SH: 3
QS: 4

Acceptable Courses

- A&P: Exercise Physiology
- A&P: Neuroanatomy
- A&P: Neurophysiology
- A&P: Pathophysiology
- Biology: Advanced
- Biology: Cell
- Biology: Embryology
- Biology: General
- Biology: General I
- Biology: Genetics
- Biology: Histology
- Biology: Immunology
- Biology: Microbiology
- Biology: Molecular
- Biology: Zoology

Biology II	
Course Level	General or College
Lab Required	Recommended
Credits	SH: 3 QS: 4
Acceptable Courses	<ul style="list-style-type: none"> • A&P: Exercise Physiology • A&P: Neuroanatomy • A&P: Neurophysiology • A&P: Pathophysiology • Biology: Advanced • Biology: Cell • Biology: Embryology • Biology: General II • Biology: Genetics • Biology: Histology • Biology: Immunology • Biology: Microbiology • Biology: Molecular • Biology: Zoology

Chemistry I	
Course Level	General or College
Lab Required	Required
Credits	SH: 4 QS: 6
Acceptable Courses	<ul style="list-style-type: none"> • Chemistry I • Chemistry: Biochemistry • Chemistry: Inorganic • Chemistry: Organic

Chemistry II	
Course Level	General or College
Lab Required	Required
Credits	SH: 4 QS: 6
Acceptable Courses	<ul style="list-style-type: none"> • Chemistry II • Chemistry: Biochemistry • Chemistry: Inorganic • Chemistry: Organic

English Composition / Writing	
Course Level	General or College
Lab Required	Not Applicable
Credits	SH: 3 QS: 4.5
Acceptable Courses	<ul style="list-style-type: none"> • English Composition • English Composition I • English Composition II • Technical Writing • Writing

Physics I

Calculus or non-calculus based physics courses accepted.

Course Level	General or College
Lab Required	Required
Credits	SH: 4 QS: 6
Acceptable Courses	<ul style="list-style-type: none">Physics I

Physics II

Calculus or non-calculus based physics courses accepted.

Course Level	General or College
Lab Required	Required
Credits	SH: 4 QS: 6
Acceptable Courses	<ul style="list-style-type: none">Physics II

Psychology

Course Level	General or College
Lab Required	Not Applicable
Credits	SH: 3 QS: 4.5
Acceptable Courses	<ul style="list-style-type: none">Psychology: Any

Psychology

Second psychology course MUST be an upper level course. Freshmen level courses will not be accepted.

Course Level	General or College
Lab Required	Not Applicable
Credits	SH: 3 QS: 4.5
Acceptable Courses	<ul style="list-style-type: none">Psychology: Advanced

Statistics

A calculus or non-calculus based statistics course is accepted.

Course Level	General or College
Lab Required	Not Applicable
Credits	SH: 3 QS: 4.5
Acceptable Courses	<ul style="list-style-type: none">Biology: BiostatisticsBusiness: StatisticsMathematics: StatisticsPsychology: Statistics

Deadlines	
PT program start date for entering class	01/03/2022
Multiple start dates?	Yes
Program's additional start date for PTCAS applicants applying in the 2019-20 admissions cycle	06/29/2022
PTCAS application deadline	October 15, 2021
Deadline Type	Soft
Application close date	November 15, 2021
Program has rolling admissions process?	Yes
Important dates	<p>The January 2023 cohort application will also be available in the 2021-2022 application cycle and will open at the beginning of 2022.</p> <p>If you would like to schedule a visit, please contact us!</p>

Program Contacts			
Name	Phone	Email	Geographic Areas of Expertise International
Sophie Thompson	+1 865.293.4532	sthompson2@south.edu	
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