



## Program Information

Program Name	Radford University
General Description / Special Programs	
Established	
Country	United States
State	VA
City	Roanoke
Address Line 1	101 Elm Avenue
Address Line 2	Carilion Roanoke Community Hospital, 8th Floor
Address Line 3	
Zip	24013
Fax	
Phone1	540-224-6657
Phone2	540-224-6671
Email1	dpt@radford.edu
Email2	
Email3	
Website	<a href="https://www.radford.edu/content/grad/home/academics/graduate-programs/pt.html">https://www.radford.edu/content/grad/home/academics/graduate-programs/pt.html</a>

## Program Information

This page is intended for college transfer students and graduates ONLY. High school students MUST contact the institution directly for information about the guaranteed freshman-entry program. Do not apply using PTCAS.

## Program Information

\*\*\*Department of Physical Therapy at Radford University is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: [accreditation@apta.org](mailto:accreditation@apta.org); website: [www.capteonline.org](http://www.capteonline.org).\*\*\*

Radford University's Department of Physical Therapy aspires to prepare responsive and engaged professionals who lead by example by providing best practice care. Our vision parallels the APTA's 2020 vision that physical therapy will be provided by doctors of physical therapy. Physical therapists will be recognized by consumers and other health care professionals as practitioners of choice to whom consumers have direct access for the diagnosis of, interventions for, and prevention of impairments, functional limitations, and disabilities related to movement, function, and health.

Offering the Doctor of Physical Therapy (DPT) degree is one example of Radford University's commitment to educate highly competent practitioners to serve the needs of the Commonwealth of Virginia and the nation. This department strives to develop leading practitioners who will improve access and quality of care for aging and underserved populations.

If you are interested in our physical therapy program, we invite you to review the physical therapy prerequisite requirements, curriculum, and clinical education opportunities. Student learning and evidence based practice are emphasized throughout the DPT curriculum. Faculty research is tangible and supports evidence based practice by bringing the most current knowledge into the classroom as it evolves.

Radford University features strong partnerships with local and national businesses, hospitals, and public schools to offer a variety of experiential learning experiences. This diversity will prepare our students to provide quality physical therapy care throughout the lifespan of population and within areas of interest. Radford University interdepartmental associations also provide a multitude of positive on-campus learning opportunities.

**Curriculum:**

The curriculum for the Physical Therapy Program is designed to foster an intellectual and psychomotor teaching/learning environment that is student focused. The educational format engages students to develop and perfect decision-making skills, critical thinking, psychomotor skill development, and social skills integration. The curriculum is built on a simple to complex model beginning with an integration of foundational and clinical sciences and progressing to complex and diverse practical learning experiences. Participation and application of current research stimulates practitioners to be current in everyday practice and pursue life-long learning. These activities result in the development of diverse autonomous practitioners with the intellectual awareness, social skills, and psychomotor skills to positively impact their communities and the profession of physical therapy.

The program is designed to prepare students as entry-level, diverse, culturally sensitive autonomous practitioners of physical therapy. A variety of health care institutions, agencies, and practice settings are utilized for clinical educational experiences; both on a local and national level. Clinical Education is an integral component of the student's educational experience.

**Mission Statement:**

The Mission of the Department of Physical Therapy is to develop culturally sensitive autonomous physical therapy practitioners. These practitioners will serve as advocates by meeting the physical therapy needs of their communities to improve the human experience. The development of autonomous practitioners will be facilitated through an engaging and challenging intellectual and psychomotor teaching/learning environment that is student focused. Research is considered a vital corollary to the educational process leading to lifelong learning and the creation of new knowledge to meet current and future healthcare needs.

**Program Values:**

- The teaching/ learning environment is student centered.
- The teaching/ learning environment is intellectually engaging and culturally sensitive.
- The educational process creates an autonomous physical therapy practitioner.
- The educational experience creates a lifelong learner.

**Program Principles:**

- The learning process is based on an integration of foundational and clinical sciences.
- Critical reasoning and use of evidence based practice are essential elements of the curriculum.
- Research is a vital corollary to the teaching/ learning process leading to the development of a lifelong learner and the creation of new knowledge.
- Practitioners of physical therapy advocate for the provision of physical therapy services for underserved and underrepresented populations.

**Program Goals:**

- Provide inter-professional collaboration opportunities.
- Encourage students to strive to meet the needs of underserved populations.
- Provide a student-focused teaching/learning environment.
- Facilitate the development of practitioners who demonstrate life-long learning.
- Provide an accredited education program in physical therapy that enables graduates to become autonomously licensed practitioners.

Meeting the program's expected performance outcomes reflects the mastery and application of the goals of the physical therapy curriculum. Graduates who have met or exceeded the program's outcome goals will have met the cognitive, psychomotor, and affective requirements of the curriculum. These performance outcomes are entry-level level qualifications for the practice of physical therapy and are required to sit for the national licensure examination in physical therapy.

<http://www.radford.edu/content/wchs/home/pt/prospective/admissions.html>

Program Description

Program offers a guaranteed freshman admission pathway?

Yes

## Program Information

Will the professional (entry-level) PT program offer a satellite or branch campus to applicants during the upcoming admissions cycle?	No
Program conducts interviews as part of the admissions process?	Yes
Is a Deposit Required for Accepted Applicants?	Yes
Total cumulative deposit	\$500
Additional Information about Deposit	Amount is subject to change. Applicants that are accepted into the program will be required by pay a \$500 non-refundable deposit that will be applied towards the first semester of tuition.
Deposit Refundable?	No
Due Date of First Required Deposit	01/15/2021
Anticipated Size of the Next Entering Class	30
Size of Most Recent Entering Class	30
% of IN-STATE applicants accepted	71%
% of OUT-OF-STATE (non-resident) U.S. applicants accepted	29%
% Male	39%
% Female	61%
% Hispanic	3%
% Asian	7%
% African-American/Black (Non-Hispanic)	3%
% White (Not of Hispanic Origin)	87%

## Admission Requirements

Supplemental FEE required?	Yes
Supplemental fee amount	\$50
Supplemental APPLICATION required?	Yes
Supplemental MATERIALS required?	Yes
Description of supplemental materials required	The supplemental fee may be paid online with the supplemental application (see link below). ----- Applicants who would like to qualify for Virginia in-state tuition must complete the "Application for In-state Tuition Rates" section of the supplemental application. ----- All international applicants must submit the "Supplemental International Application" section of the supplemental application.
Supplemental forms and materials required by program - item 1	Application for Virginia In-State Tuition Rates portion of the online supplemental application in order to be eligible for in-state tuition rates.

## Admission Requirements

Supplemental forms and materials required by program - item 2	Supplemental application with \$50 supplemental fee – select PTCAS Applicant on page one
Supplemental forms and materials required by program - item 3	Supplemental International Application portion of the online supplemental application.
Deadline for Submission of Supplemental Materials	10/15/2020
Link to supplemental forms or instructions	<a href="https://www.applyweb.com/apply/radg/index.html">https://www.applyweb.com/apply/radg/index.html</a>
Is GRE Required?	Yes
Program's PTCAS GRE code	0373
Last acceptable GRE test date for this cycle	09/21/2020
Additional information about program's GRE requirements	Applicants must send ALL scores (Verbal, Quantitative, Analytical) from the most RECENT test. Preferred GRE Scores: New Testing method: Verbal - 150 Quantitative - 150 Analytical - 3.5
AVERAGE GRE Verbal reasoning scaled score	152
AVERAGE GRE Quantitative reasoning scaled score	152
AVERAGE GRE Analytical writing scaled score	2.0
Physical Therapist-1	Applicant must send one reference from this specific type of evaluator
Physical Therapist-2	Evaluator type accepted
Professor in Major	Evaluator type accepted
Professor	Applicant must send one reference from this specific type of evaluator
Academic	Evaluator type accepted
Supervisor/Employer	Evaluator type accepted
Teaching Assistant	Evaluator type not accepted
PTA	Evaluator type not accepted
Pre-PT Advisor	Evaluator type accepted
Politician	Evaluator type not accepted
Health Care Professional	Evaluator type accepted
Friend	Evaluator type not accepted
Family Member	Evaluator type not accepted
Co-worker	Evaluator type not accepted
Clergy	Evaluator type not accepted
Other	Evaluator type not accepted
Number of references required by program	3
Additional information about program's reference requirements	Three (3) letters of recommendation: * At least one (1) must be from a Physical Therapist * At least one (1) must be from a Professor or instructor familiar with applicant's academic work. * The third can be from any of the 'ACCEPTED' (3rd column) sources above.
Information about your PT requirements	A minimum of 40 hours must be completed AND verified by PTCAS by the Application deadline. **We recommend that you complete several hundred PT Observation hours across multiple settings.**
Program's PT hours requirement	PT hours are required - a licensed PT must verify hours w/ signed form uploaded or online via PTCAS
Total number of PT Hours REQUIRED	40
Total number of PT Hours RECOMMENDED	>100
DEADLINE for completion of all PT hours	10/01/2020

## Admission Requirements

Paid	Accepted/Considered
Volunteer	Accepted/Considered
Inpatient	Accepted/Considered
Outpatient	Accepted/Considered
MINIMUM GPA Overall Undergraduate Cumulative	3.25
AVERAGE GPA Overall Undergraduate Cumulative	3.61
MINIMUM GPA Program-specific prerequisite	3.00
AVERAGE GPA Program-specific prerequisite	3.56
Additional information about program's GPA requirements	A minimum cumulative grade point average (GPA) of 3.25 (based on 4.0 scale) from an accredited 4 year institution. A minimum cumulative grade point average (GPA) of 3.0 (based on 4.0 scale) in the sciences prerequisites as defined previously on this page. Radford's DPT program uses the highest grade earned when calculating the science prerequisite GPA, if any courses were repeated. Our program will accept community college coursework in addition to coursework completed at a 4 year institution.
Program considers Canadian coursework?	Yes
Canadian Transcripts Dictionary	Send original Canadian transcript to PTCAS (recommended)
Program policy for non-U.S. (foreign/international) coursework	Send WES foreign transcript evaluation to PTCAS (recommended)
Are non-native English Speakers required to submit TOEFL scores?	Yes
Citizenship types eligible for admission U.S. citizens	U.S. citizens, U.S. permanent residents, Canadian citizens, Foreign (non-U.S.) citizens with a visa, Foreign (non-U.S.) citizens
Additional information about program's policy on foreign coursework	Note: If you are a non-native English speaker AND you have graduated from an accredited U.S. institution, then you DO NOT need to complete TOEFL. English translation required for original foreign transcripts. International applicants, must submit the Supplemental International Student Application: <a href="https://www.applyweb.com/radg/pdf/SEVIS.pdf">https://www.applyweb.com/radg/pdf/SEVIS.pdf</a> Foreign applicants whose native language is not English must achieve an acceptable score on TOEFL examination and submit an approved credential report for coursework completed outside the United States. Minimal acceptable TOEFL scores are: Paper Based - 575 Internet Based - 88-89 Computer Based - Please contact our program directly to inquire more about Computer based TOEFL Requirements.

## Course Prerequisites

Bachelor's degree required prior to matriculation into PT program?	Yes
General Information	* Anatomy and Physiology I and II with lab (8 credit hours) * General Biology I or II with lab (4 credit hours) * Chemistry I and II with labs (8 credit hours) * Physics I and II with labs (8 credit hours) * Statistics or Biostatistics (3 credit hours) * Psychology (3 credit hours) For full description of the coursework policies, please refer to: <a href="http://www.radford.edu/content/dam/colleges/wchs/dpt/documents/Forms/RU%20DPT%20Coursework%20and%20Transcript%20Review%20Policies.pdf">http://www.radford.edu/content/dam/colleges/wchs/dpt/documents/Forms/RU%20DPT%20Coursework%20and%20Transcript%20Review%20Policies.pdf</a>
Anatomy and/or Physiology (A&P) course prerequisites MUST be completed in biology, neuroscience, anatomy, or integrated physiology department	No
Link to program's prerequisite instructions	<a href="https://www.radford.edu/content/grad/home/academics/graduate-programs/pt/admission/admissions.html">https://www.radford.edu/content/grad/home/academics/graduate-programs/pt/admission/admissions.html</a>

## Anatomy & Physiology I

Cadaver Dissection Preferred, Coursework older than 10 years not accepted

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none"><li>• A&amp;P: Advanced</li><li>• A&amp;P: Animal</li><li>• A&amp;P: COMBINED Course (eg. A&amp;P)</li><li>• A&amp;P: Mammalian</li><li>• A&amp;P: SEPARATE courses</li></ul>

## Anatomy & Physiology II

Cadaver Dissection Preferred, Coursework older than 10 years not accepted

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none"><li>• A&amp;P: Advanced</li><li>• A&amp;P: Animal</li><li>• A&amp;P: COMBINED Course (eg. A&amp;P)</li><li>• A&amp;P: Mammalian</li><li>• A&amp;P: SEPARATE courses</li></ul>

## Biology I

Program requires 4 semester hours of biology with lab. General Biology I, General Biology II, Cell Biology, or Advanced Biology will fulfill the prerequisite. Coursework older than 10 years not accepted.

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none"><li>• Biology: Advanced</li><li>• Biology: Cell</li><li>• Biology: General I</li><li>• Biology: General II</li></ul>

## Chemistry I

Coursework older than 10 years not accepted.

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none"><li>• Chemistry: Advanced</li><li>• Chemistry: Inorganic</li></ul>

## Chemistry II

Coursework older than 10 years not accepted.

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none"><li>• Chemistry II</li><li>• Chemistry: Advanced</li><li>• Chemistry: Biochemistry</li><li>• Chemistry: Inorganic</li><li>• Chemistry: Organic</li></ul>

## Physics I

Coursework older than 10 years not accepted.

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none"><li>• Physics I</li><li>• Physics: General</li></ul>

## Physics II

Coursework older than 10 years not accepted.

Course Level	General or College
Lab Required	Required
Credits	SH: 4
Acceptable Courses	<ul style="list-style-type: none"><li>• Physics II</li></ul>

## Psychology

Coursework older than 10 years not accepted.

Course Level	General or College
Lab Required	Not Required
Credits	SH: 3
Acceptable Courses	<ul style="list-style-type: none"><li>• Psychology: Abnormal</li><li>• Psychology: Child</li><li>• Psychology: Developmental</li><li>• Psychology: General</li><li>• Psychology: General I</li><li>• Psychology: General II</li><li>• Psychology: Growth &amp; Development</li><li>• Psychology: Human Behavior</li><li>• Psychology: Rehabilitation</li><li>• Psychology: Social</li></ul>

## Statistics

Coursework older than 10 years not accepted.

Course Level	General or College
Lab Required	Not Required
Credits	SH: 3
Acceptable Courses	<ul style="list-style-type: none"><li>• Biology: Biostatistics</li><li>• Business: Statistics</li><li>• Mathematics: Statistics</li><li>• Psychology: Statistics</li></ul>

## Deadlines

PT program start date for entering class	05/26/2021
Multiple start dates?	No
PTCAS application deadline	Oct 01 2020
Deadline Type	Firm
Program has rolling admissions process?	No
Important dates	<p>Please make sure that all supplemental materials (GRE, observation hours, letters of recommendation and Supplemental application with fee) are submitted by the <b>firm deadline of October 1st, 2020</b>. The PTCAS application deadline is October 1st, 2020. The supplemental application can be found here: <a href="https://www.applyweb.com/radg/index.ftl">https://www.applyweb.com/radg/index.ftl</a></p> <p><b>Information Session:</b> Monday September 9th, 2020: 6:00-8:00 pm and March 2020</p> <p><b>Onsite Interviews:</b> November 21st and 22nd, 2020</p> <p><b>Note: If you are enrolled in coursework for Summer 2020, particularly prerequisite courses, it is recommended that you submit the transcript from the institution in which you are enrolled for Summer 2020 to PTCAS after the final grades are processed. All other official transcripts from other institutions should be submitted immediately. All summer final grades are typically posted by the end of August. By waiting to submit your official transcript for summer coursework with your final grades, Radford University will have these grades updated by our application deadline.</b></p>

## Program Contacts

Name	Phone	Email	Geographic Areas of Expertise International
Rachel Reynolds	+1 540.224.6657	dpt@radford.edu	