



Midwestern University - Glendale

Program Information

Program Name	Midwestern University - Glendale
General Description / Special Programs	
Established	
Country	United States
State	AZ
City	Glendale
Address Line 1	Midwestern University Office of Admissions
Address Line 2	Glendale Campus
Address Line 3	19555 N. 59th Ave.
Zip	85308
Fax	
Phone1	888-247-9277
Phone2	623-572-3275
Email1	admissaz@midwestern.edu
Email2	
Email3	
Website	http://www.midwestern.edu/Programs_and_Admission/AZ_Physical_Therapy.html

Program Information

Program Description	<p>Midwestern University's Physical Therapy (PT) Program offers a course of study leading to the Doctor of Physical Therapy (DPT) degree for qualified students. The full-time, continuous, 36-month, entry-level Doctor of Physical Therapy curriculum is designed to deliver the academic and clinical education required to prepare students for their professional role as key members of the health care team and as an integral part of the health care delivery system. It is the philosophy of the PT Program to develop culturally sensitive healthcare practitioners who are critical thinkers, generalist clinicians, and lifelong learners. Graduates of the PT Program will be prepared to meet society's expectations and able to adapt to an ever-changing healthcare environment. It is the belief of the PT faculty that the educational process requires a balance among didactic, academic, experiential, laboratory, and clinical education elements. This balance requires full effort of the academic and clinical faculty to provide relevant and pertinent applied clinical scenarios and experiences throughout the curriculum. The overall learning experience will develop the skills necessary for the PT Program graduates to deliver optimal care to the communities and individuals they serve.</p> <p>The curriculum plan provides students with the necessary standards, knowledge, and skills to provide PT services to the communities they will serve and to use their education to teach others. The Program's curriculum is designed based on standards for contemporary PT practice and education. The curriculum's foundational sciences and the PT courses introduce the fundamental concepts of PT practice that provide an overview of the theoretical framework for clinical problem solving, clinical reasoning, analysis and synthesis of clinical problems, formulation and testing of hypotheses, and the critical application of scientific research to support clinical decisions. In keeping with the patient-client management focus, the biopsychosocial model is introduced to explore the theories and concepts that address issues related to values, beliefs, culture, mental status, health concerns, conflict resolution, biases, and wellness and to apply that knowledge in later coursework and experiential learning. Following introduction to basic concepts, students begin courses in which they learn the PT examination and evaluation processes that include history taking, systems review, medical screening, diagnostic and PT tests and measures, prognosis, identification of clinical problems, goals, interventions or plans of care, and the importance of evidence-based practice. In subsequent quarters, the complexity of problems posed by the patient cases increases and students apply these concepts to make clinical decisions. Courses focusing on a conceptual framework of health promotion and the prevention of disease and injury across the lifespan, are reflected throughout the curriculum. This framework accentuates the physical therapist's role in patient-client management, health promotion, wellness, health education, cultural issues, and preventative interventions to minimize risks of injury and disease. The curriculum prepares graduates to serve in administrator roles, as educators, and as consultants.</p> <p>The PT Program integrates clinical education in the curriculum to help students apply didactic course concepts to clinical settings at increasing levels of clinical responsibility. Simulated clinic and clinical experiences that are incorporated at various stages of the curriculum, provides the experience needed to integrate new knowledge and skills into practice. The opportunity to apply knowledge and practice skills in a variety of clinical educational settings allows students to gain a realistic understanding of clinical practice and improve self-assessment skills, forming a framework for the integration of future courses.</p> <p>The Doctor of Physical Therapy Program is open on a competitive admissions basis to applicants having bachelor's degrees in any field but who have not completed an accredited physical therapy program. The program prepares entry-level practitioners to provide physical therapy services in large, small, traditional, and nontraditional community and institutional practice settings that require independent judgment, leadership, and autonomous practice. The program also provides the foundation for graduates to identify and contribute to solutions to the major, emergent health issues of our society, and contribute to the academic and clinical education of future practitioners. The graduate will be prepared to make valuable, ongoing contributions to society, health care, and the profession through leadership and collaborative efforts with others in physical therapy and interdisciplinary education, practice, and research.</p>
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Program Information	
Program offers a guaranteed freshman admission pathway?	No
Will the professional (entry-level) PT program offer a satellite or branch campus to applicants during the upcoming admissions cycle?	No
Program conducts interviews as part of the admissions process?	Yes
Is a Deposit Required for Accepted Applicants?	Yes
Total cumulative deposit	\$200
Deposit Refundable?	No
Due Date of First Required Deposit	01/15/2021
Anticipated Size of the Next Entering Class	54
Size of Most Recent Entering Class	54
% of IN-STATE applicants accepted	28%
% of OUT-OF-STATE (non-resident) U.S. applicants accepted	72%
% Male	39%
% Female	61%
% Hispanic	13%
% Asian	7%
% White (Not of Hispanic Origin)	74%
% Two or More Races	6%

Admission Requirements	
Supplemental FEE required?	No
Supplemental fee amount	\$0
Supplemental APPLICATION required?	No
Supplemental MATERIALS required?	No
Is GRE Required?	Yes
Program's PTCAS GRE code	7600
Last acceptable GRE test date for this cycle	12/15/2020
Oldest GRE test date considered for this cycle	05/31/2015
Additional information about program's GRE requirements	Applicants are required to submit official GRE general test scores directly to Midwestern University. Only test scores earned during the previous five years and sent directly from the Educational Testing Service (ETS) will be accepted.
AVERAGE GRE Verbal reasoning % score	57
AVERAGE GRE Quantitative reasoning % score	53
AVERAGE GRE Analytical writing % score	67
Physical Therapist-1	Applicant must send one reference from this specific type of evaluator
Physical Therapist-2	Evaluator type accepted
Professor in Major	Evaluator type accepted
Professor	Evaluator type accepted
Academic	Evaluator type accepted
Supervisor/Employer	Evaluator type accepted
Teaching Assistant	Evaluator type not accepted
PTA	Evaluator type not accepted
Pre-PT Advisor	Evaluator type accepted
Politician	Evaluator type not accepted
Health Care Professional	Evaluator type accepted
Friend	Evaluator type not accepted
Family Member	Evaluator type not accepted
Co-worker	Evaluator type not accepted
Clergy	Evaluator type accepted
Other	Evaluator type not accepted
Number of references required by program	2
Additional information about program's reference requirements	It is required that applicants obtain a reference from a licensed physical therapist.
Information about your PT requirements	It is required that applicants complete a minimum of 60 hours of observation in a physical therapy department. Hours must be distributed in at least two practice environments that may include, but are not limited to inpatient acute care, home health, outpatient/orthopedic and sports, rehabilitation, skilled nursing, or pediatrics.
Program's PT hours requirement	PT hours are required - a licensed PT must verify hours w/ signed form uploaded or online via PTCAS
Total number of PT Hours REQUIRED	60
Paid	Accepted/Considered
Volunteer	Required

Admission Requirements	
Inpatient	Accepted/Considered
Outpatient	Accepted/Considered
MINIMUM GPA Overall Undergraduate Cumulative	3.00
AVERAGE GPA Overall Undergraduate Cumulative	3.55
MINIMUM GPA Science GPA	2.90
AVERAGE GPA Science GPA	3.37
Program considers Canadian coursework?	Yes
CanadianTranscriptsDictionary	Send original Canadian transcript to PTCAS (recommended)
Program policy for non-U.S. (foreign/international) coursework	Send WES foreign transcript evaluation to PTCAS (recommended)
Are non-native English Speakers required to submit TOEFL scores?	No
Citizenship types eligible for admission U.S. citizens	U.S. citizens, U.S. permanent residents, Canadian citizens, Foreign (non-U.S.) citizens with a visa, Foreign (non-U.S.) citizens, Other non-citizens (e.g., refugees)
Additional information about program's policy on foreign coursework	An international student must complete a minimum of 30 semester hours of coursework from a regionally accredited college or university in the United States, or from a recognized post secondary Canadian institution that uses English as its primary language of instruction and documentation. Of the 30 semester hours, 15 hours must be in the sciences, six hours in non-remedial English composition, and three hours in speech/public speaking. Applicants who wish to receive transfer credit for prerequisite coursework completed outside the US or at a Canadian institution that does not use English as its primary language of instruction and documentation must submit an official, detailed, course-by-course evaluation obtained from one of the following evaluation services: • Education Credential Evaluators (ECE): 414/289-3400 or Fax 414/289-3411 (www.ece.org, e-mail: eval@ece.org) • World Education Service (WES): 212/966-6311 or Fax 212/739-6100 (www.wes.org) • Josef Silny & Associates International Education Consultants: 305/273-1616 or Fax 305/273-1338 (www.jsilny.com, email: info@jsilny.com) International applicants who do not provide documentation of acceptable US or Canadian course/degree equivalency will not receive credit, and will be required to complete all prerequisite courses at an accredited college or university in the United States, or at a recognized post-secondary institution in Canada that uses English as its primary language of instruction and documentation.

Course Prerequisites	
Bachelor's degree required prior to matriculation into PT program?	Yes
General Information	It is preferred if A&P courses are completed in a bioogy, neuroscience, anatomy, or integrated physiology department.
Anatomy and/or Physiology (A&P) course prerequisites MUST be completed in biology, neuroscience, anatomy, or integrated physiology department	No
Link to program's prerequisite instructions	http://www.midwestern.edu/Programs_and_Admission/AZ_Physical_Therapy.html

Anatomy	
Vertebrate Anatomy is preferred and the course must have a lab.	
Course Level	General or College
Lab Required	Required
Credits	SH: 3 QS: 4
Acceptable Courses	<ul style="list-style-type: none"> • A&P: Advanced • A&P: Animal • A&P: COMBINED Course (eg. A&P) • A&P: Comparative • A&P: Human • A&P: SEPARATE courses • A&P: Vertebrate

Biology I

Any of the Biology courses listed with lab will be accepted as a prerequisite. If Biostatistics will be used as a prerequisite for Math/statistics course, Biostatistics cannot be used as a Biology prerequisite course.

Course Level	General or College
Lab Required	Required
Credits	SH: 4 QS: 6
Acceptable Courses	<ul style="list-style-type: none"> • Biology: Biostatistics • Biology: Cell • Biology: Embryology • Biology: General • Biology: Genetics • Biology: Histology • Biology: Immunology • Biology: Microbiology • Biology: Molecular • Biology: Zoology

Chemistry I

Any of the Chemistry courses listed will be accepted as a prerequisite. General Chemistry I or II, at a college level, is also accepted as a prerequisite. One Chemistry course, with lab, is needed as a prerequisite.

Course Level	General or College
Lab Required	Required
Credits	SH: 4 QS: 6
Acceptable Courses	<ul style="list-style-type: none"> • Chemistry: Any • Chemistry: Biochemistry • Chemistry: Inorganic • Chemistry: Organic

English Composition / Writing

Must include at least one composition course (oral communication/public speaking recommended). There are 9 semester or 13 quarter credit hours of English that are required.

Course Level	General or College
Lab Required	Not Required
Credits	SH: 3 QS: 4.3
Acceptable Courses	<ul style="list-style-type: none"> • English Composition • English Composition I • English Composition II • English Department Course • Literature • Technical Writing • Writing

English Composition / Writing

Must include at least one composition course (oral communication/public speaking recommended). There are 9 semester or 13 quarter credit hours of English that are required.

Course Level	General or College
Lab Required	Not Required
Credits	SH: 3 QS: 4.3
Acceptable Courses	<ul style="list-style-type: none"> • English Composition • English Composition I • English Composition II • English Department Course • Literature • Technical Writing • Writing

English Composition / Writing

Must include at least one composition course (oral communication/public speaking recommended). There are 9 semester or 13 quarter credit hours of English that are required.

Course Level	General or College
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Lab Required	Not Required
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Credits	SH: 3 QS: 4.3
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Acceptable Courses	<ul style="list-style-type: none">• English Composition• English Composition I• English Composition II• English Department Course• Literature• Technical Writing• Writing
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Math

College algebra or above is required.

Course Level	General or College
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Lab Required	Not Required
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Credits	SH: 3 QS: 4
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Acceptable Courses	<ul style="list-style-type: none">• Mathematics: Algebra• Mathematics: Calculus• Mathematics: Geometry• Mathematics: Pre-Calculus• Mathematics: Trigonometry
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Physics I

Physics I, with a lab, is required.

Course Level	General or College
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Lab Required	Required
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Credits	SH: 4 QS: 6
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Acceptable Courses	<ul style="list-style-type: none">• Physics I
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Physics II

Physics II, with a lab, is required.

Course Level	General or College
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Lab Required	Required
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Credits	SH: 4 QS: 6
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Acceptable Courses	<ul style="list-style-type: none">• Physics II
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Physiology	
Course Level	General or College
Lab Required	Required
Credits	SH: 3 QS: 4
Acceptable Courses	<ul style="list-style-type: none"> • A&P: Advanced • A&P: Animal • A&P: COMBINED Course (eg. A&P) • A&P: Comparative • A&P: Exercise Physiology • A&P: Human • A&P: Pathophysiology • A&P: Physiology • A&P: SEPARATE courses • A&P: Vertebrate

Social/Behavioral Science	
A total of 9 semester hours or 13 quarter hours of Social & Behavioral Sciences are required. At least one course must be a psychology course. 1 of 3 social/behavioral science courses required.	
Course Level	General or College
Lab Required	Required
Credits	SH: 3 QS: 4-5
Acceptable Courses	<ul style="list-style-type: none"> • Psychology: Any • Social/Behavioral Science: Any

Social/Behavioral Science	
A total of 9 semester hours or 13 quarter hours of Social & Behavioral Sciences are required. At least one course must be a psychology course. 2 of 3 social/behavioral science courses required.	
Course Level	General or College
Lab Required	Required
Credits	SH: 3 QS: 4-5
Acceptable Courses	<ul style="list-style-type: none"> • Psychology: Any • Social/Behavioral Science: Any

Social/Behavioral Science	
A total of 9 semester hours or 13 quarter hours of Social & Behavioral Sciences are required. At least one course must be a psychology course. 3 of 3 social/behavioral science courses required.	
Course Level	General or College
Lab Required	Not Required
Credits	SH: 3 QS: 4
Acceptable Courses	<ul style="list-style-type: none"> • Psychology: Any • Social/Behavioral Science: Any

Statistics

Inferential statistics is necessary. Psychology Statistics, Business Statistics and Biology Biostatistics will be acceptable as a prerequisite. If Psychology Statistics will be used as a prerequisite for Math/Statistics course, Psychology Statistics cannot be used as a Psychology prerequisite course.

Course Level	General or College
Lab Required	Not Required
Credits	SH: 3
Acceptable Courses	<ul style="list-style-type: none"> • Biology: Biostatistics • Business: Statistics • Mathematics: Statistics • Psychology: Statistics

Deadlines

PT program start date for entering class	06/01/2021
Multiple start dates?	No
PTCAS application deadline	Dec 15 2020
Deadline Type	Soft
Application close date	Feb 15 2021
Program has rolling admissions process?	No
Important dates	

Program Contacts

Name	Phone	Email	Geographic Areas of Expertise International
Office of Admissions	+1 888.247.9277	admissaz@midwestern.edu	